

**Annual Quality Assurance Report (AQAR)
of the IQAC**

2012-13

DULIAJAN COLLEGE, DULIAJAN-786602, ASSAM

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

DULIAJAN COLLEGE

- Name of the Head of the institution : DR. AMRIT KUMAR GOGOI

- Designation:

PRINCIPAL

- Does the institution function from own campus: YES

- Phone no./Alternate phone no.:

0374-2800356

- Mobile no.:

9435005706

- Registered e-mail:

duliajancollege@yahoo.com

- Alternate e-mail :

duliajancollege@gmail.com

- Address :

JAYANAGAR

- Town :

DULIAJAN

- State :

ASSAM

- Pin Code :

786602

2. Institutional status:

- Affiliated / Constituent:

AFFILIATED

- Type of Institution:

CO-EDUCATION

- Location :

SEMI-URBAN

- Financial Status:

UGC 2F AND 12 (B)

• Name of the Affiliating University:

DIBRUGARH UNIVERSITY

• Name of the IQAC Co-ordinator :

MR. SURESH BORAH

• Phone no. :

0374-2800356

Alternate phone no.

9859383483

• Mobile:

duliajancollege@yahoo.com

• IQAC e-mail address:

duliajancollege@gmail.com

• Alternate Email address:

<http://www.duliajancollege.in>

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

<http://www.duliajancollege.in/upload/aqar/1639807534.pdf>

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Yes

Weblink:

<http://www.duliajancollege.in/upload/acalender/1638937624.pdf>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B ⁺	76	2005	from:28/02/2005 to: 27/02/2010
2 nd	B	2.81	2011	from:08/01/2011 to: 07/01/2016

6. Date of Establishment of IQAC: DD/MM/YYYY:

29/03/2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1 st meeting of the I.Q.A.C.	23/06/2012	13
2 nd meeting of the I.Q.A.C.	14/05/2013	12
Induction Programme of newly admitted	18/07/2012	324

students		
Parent Teacher Meeting	01/09/2011	192
Arrangement of career counselling programme	05/10/2012	136

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	Teaching aid (Additional grant)	UGC	2012(730)	14,36,474.00
Institution	Sports infrastructure	UGC	2012(730)	28,00,000.00
Faculty	MRP	UGC	2012 (1095)	9,46,800.00
Institution	Development	UGC	2012 (730)	4,91,750.00
Institution	Quality enhancement	Self	2012	Rs.1,61,550/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

<http://www.duliajancollege.in/upload/iqacnotification/1639199934.pdf>

10. No. of IQAC meetings held during the year: 02 (Two)

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes

(Please upload, minutes of meetings and action taken report)

http://www.duliajancollege.in/upload/iqac_meetings/1639812848.pdf

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * **Arrangement of UGC sponsored national Seminar entitled "The Social & Intellectual Changes as reflected in the Post-independence Indian Novels".**
- * **Arrangement of Career Counselling programme.**
- * **Arrangement of Coaching Programme on Entry into service for SC/ST/OBC students.**
- * **Financial assistance to educational tours and field projects by various departments.**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Construction of Library Building	Partially completed
2. Construction of IT building	Partially completed
3. Construction of the Indoor stadium.	Partially completed
4. Construction of the new block of Girls' Hostel.	Initiated
5. Setting up of Language laboratory	Completed
6. Renovation of E-classroom	Completed
7. Organisation of UGC sponsored National Seminar	Completed

14. Whether the AQAR was placed before statutory body? Yes /No: **Yes**

Name of the Statutory body: **Governing Body, Duliajan College**

Date of meeting(s): **28/09/2013**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

: **No**

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: 2012

Date of Submission: 06/12/2013

17. Does the Institution have Management Information System?

No

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution has a well-planned curriculum delivery and documentation mechanism:

a) Before the start of new semester classes, the academic committee prepares the daily class routine along with the academic calendar which are then displayed in the notice board and distributed among all departments/faculties and students

b) Academic calendar is prepared based on the academic calendar notified by Dibrugarh University. Working days, holidays and days of different events / activities are sorted out and incorporated in the academic calendar for smooth planning and delivery of curriculum.

c) The faculty members prepare the teaching plan and submit it to the academic committee at the start of new academic year.

d) The Head of the Department of each department distribute and assign the papers and units of courses to be taught by the faculty members. The records of different academic activities like seminars, group discussion, unit test / class test performance, projects, etc. are maintained by the HoD of each department with the help of the faculty members.

e) The academic committee along with the HoDs of each Department monitor the progress of the curriculum delivery monthly.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Nil				

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Nil			

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Nil					
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	Nil	Nil

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Cosmetology	01/08/2012	27
Montessory Teacher Training Course	01/03/2012	16

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects /

	Internships
To Study the Bio diversity of Merbil Eco-park (Department of Zoology)	04 (B.Sc. 1 th Semester, Major)
A Study of Industrial activity relating to the Production function of Oil India Ltd. (Department of Commerce)	34 (B. Com 3rd & 2nd Year)
To Study the of SATRA culture of Majulee (Department of History)	18 (B. A 3rd Year)
To Study of species diversity in Golakpur area of Duliajan (Department of Botany)	12 (B.Sc Major Students)
A Project report on Gondevanaland and flora (Department of Botany)	7 (B.Sc Part III, Major Students)
A Study on the exotic weeds species of Duliajan Oil township (Department of Botany)	7 (B.Sc Part III, Major Students)
A Study of Bio-diversity of Miao in Arunachal Pradesh (Department of Botany)	25 (B.Sc Botany, All Students)

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	No	No	No	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the principal conveys it to each faculty members.

The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views on printed format. The format is divided into two parts: Part-I consist of 10 parameters to evaluate the faculties of the college and Part –II consists of 16 parameters regarding the course and teaching of the college. The feedback Form provided a grade scale (very good to very poor) to the students to evaluate the feedback parameters. For an impartial analysis on feedback, the data was collected from fourteen departments of the college from the different semesters including Science, Arts and Commerce stream. Basic statistical tools are used to analyses each criterion and are presented in charts.

Nearly 52% of B.A. 6th semester students given their feedback on syllabus is challenging and 34% of the students given adequate. 38.23% of students have opined that 85 to 100% syllabus was covered in the class whereas 29.56% of students rated it as 70 to 85%. Nearly half of the students opined that the teachers satisfactorily prepared for their class and according to 26.9 % students the teachers thoroughly prepared for their class. 47% students opined that the teachers are always effectively communicated with students and 78% students told that the teachers always encourage students to participate in class. According to the students the

teachers always provide feedback with helpful comment on their performance. Again considering internal assessment maximum students stated that it always a fair judgment but only 13.97% students rated it as sometimes unfair. Nearly more than 85% students opined that internal assessment will improve their course grade.

The students' feedback is obtained on teachers of Arts, Science and Commerce stream on the following aspects: communication skills. Interest generated by the teachers. Ability to integrate across the course / draw upon other courses. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion). Ability to design quizzes/examinations/assignments/ projects to test understanding of the course.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

NAME OF THE PROGRAMME	PROGRAMME SPECIALIZATION	NUMBER OF SEATS AVAILABLE	NUMBER OF APPLICATION RECEIVED	STUDENTS ENROLLED
BA (HONOURS COURSES)	ASSAMESE HONOURS	30	48	43
	ECONOMICS HONOURS	30	20	14
	EDUCATION HONOURS	30	30	26
	ENGLISH HONOURS	30	35	21
	HISTORY HONOURS	30	32	17
	MATHEMATICS HONOURS	15	5	0
	POLITICAL SCIENCE HONOURS	30	98	25
	SOCIOLOGY HONOURS	30	130	28
	TOTAL	225	398	174
BA (NON-HONOURS COURSES)	ENGLISH, ECONOMICS, EDUCATION, SOCIOLOGY, POLITICAL SCIENCE, HISTORY, COMPUTER APPLICATION, MULTIDISCIPLINARY COURSE	300	435	136
	TOTAL	300	398	136
	GRAND TOTAL	525	833	310
BSC (HONOURS COURSES)	BOTANY HONOURS	15	45	12
	CHEMISTRY HONOURS	15	66	23
	MATHEMATICS HONOURS	15	30	3
	PHYSICS HONOURS	15	65	18
	ZOOLOGY HONOURS	15	80	11
	TOTAL	75	286	67
B SC (NON-HONOURS COURSE)	ENGLISH, PHYSICS, CHEMISTRY, MATHEMATICS	100	35	2
	TOTAL	100	35	2
	GRAND TOTAL	175	321	69
BCOM (HONOURS COURSES)	ACCOUNTING & FINANCE HONOURS	20	50	13
	MARKETING MANAGEMENT HONOURS	20	45	11
	TOTAL	40	95	24

BCOM(NON-HONOURS COURSES)	BUSINESS COMMUNICATION, FINANCIAL ACCOUNTING, BUSINESS ENVIRONMENT, BUSINESS LAW	130	90	31
	TOTAL	130	90	31
	GRAND TOTAL	170	185	55
PGDCA (DIPLOMA COURSE)	COMPUTER APPLICATION	20	11	8
TOTAL NEW ENROLLMENT				442

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2012	1477	8	51	0	2

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
51	15	72	03	00	E-journals E-books. Using internet.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Duliajan College faculties take active part in the mentoring process of the students. Every year new groups of mentors and mentees are prepared in order to help the students in their academic life, personal life and career development. The mentors once in a week sit with the groups of students and try to learn about the problems they are facing both in college and at home. It is seen that the mentors are well acquainted with each of the students' academic related, mental health related and even financial problems. All faculty members with full enthusiasm take part in this mentoring process and even sometime some specialist like ex-students are also called to encourage and inspire the students for their career development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1485	51	1:29

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	51	1	1	9

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
Nil	Nil		

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A.	UG	Part - III, Final Year	31.03.2013	18.06.2013
B.Sc.	UG	Part - III, Final Year	31.03.2013	18.06.2013
B.Com.	UG	Part - III, Final Year	31.03.2013	18.06.2013
PGDCA	PG	Final year	30.07.2013	27.12.2013

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- **The college carries evaluation process separately for both yearly class and newly introduced semester class.**
- **Duliajan College throughout the year organizes two sessional exams following university guideline.**
- **The students submit a home assignment which helps them to maintain their regular study.**
- **The students participate in paper presentation, group discussion which proves to be helpful from the point of view of their career development.**

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A general academic calendar based on the academic calendar published by Dibrugarh University for its

affiliated colleges, is prepared by IQAC. Based on this general academic calendar every department of Duliajan College prepares the departmental academic calendar. The academic calendar includes the detailed schedules with dates of Sessional examinations, seminars and end - semester examination. In addition, the calendar includes the list of interactive session, orientation and innovative programmes to be conducted by the respective departments. It also carries the extracurricular activities like Group Discussion, Tutorial classes, Home Assignments that are conducted from time to time.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.duliajancollege.in/upload/courseoutcome/1629708509.pdf>

2.6.2 Pass percentage of students

PROGRAMME CODE	PROGRAMME NAME	PROGRAMME SPECIALIZATION	NUMBER OF STUDENTS APPEARED IN THE FINAL (PART-III YEAR EXAMINATION)	NUMBER OF STUDENTS PASSED IN THE FINAL (PART -III) YEAR EXAMINATION	PASS PERCENTAGE
UG	B. A. (MAJOR COURSES)	ASSAMESE MAJOR	23	18	78.26
		ECONOMICS MAJOR	32	19	59.37
		EDUCATION MAJOR	11	10	90.90
		ENGLISH MAJOR	13	09	69.23
		HISTORY MAJOR	10	08	80
		POLITICAL SCIENCE MAJOR	22	17	77.27
		SOCIOLOGY MAJOR	23	18	78.26
		TOTAL	134	99	73.88
UG	B.A. (GENERAL COURSES)	ENGLISH, MIL, ECONOMICS, EDUCATION	11	04	36.36
		ENGLISH, MIL, ECONOMICS, SOCIOLOGY	07	03	42.85
		ENGLISH, MIL, ECONOMICS, POLITICAL SCIENCE	22	14	63.63
		ENGLISH, MIL, EDUCATION, POLITICAL SCIENCE	65	29	44.61
		ENGLISH, MIL, EDUCATION, SOCIOLOGY	53	30	56.60
		ENGLISH, MIL, EDUCATION, HISTORY	30	18	60
		ENGLISH, MIL, POLITICAL SCIENCE, SOCIOLOGY	-	-	-
		ENGLISH, MIL, POLITICAL SCIENCE, HISTORY	-	-	-

		ENGLISH, MIL, SOCIOLOGY, HISTORY	01	01	100
		TOTAL	189	99	52.38
		GRAND TOTAL	323	199	61.30
	B.SC. (MAJOR COURSES)	BOTANY MAJOR	03	03	100
		CHEMISTRY MAJOR	17	11	64.70
		MATHEMATICS MAJOR	01	00	0
		PHYSICS MAJOR	11	08	72.72
		ZOOLOGY MAJOR	02	02	100
		TOTAL	34	24	70.58
	B.SC. (GENERAL COURSES)	ENGLISH, PHYSICS, CHEMISTRY, MATHEMATICS	02	02	100
		TOTAL	02	02	100
		GRAND TOTAL	36	26	72.22
	B.COM. (MAJOR COURSES)	ACCOUNTING & FINANCE MAJOR	11	03	27.27
		MARKETING MANAGEMENT MAJOR	03	00	0
		TOTAL	14	03	21.42
	B.COM. (GENERAL COURSES)	BUSINESS COMMUNICATION, FINANCIAL ACCOUNTING, BUSINESS ENVIRONMENT, BUSINESS LAW	32	21	65.62
		TOTAL	32	21	65.62
		GRAND TOTAL	46	24	52.17
	PGDCA (DIPLOMA COURSE)	COMPUTER APPLICATION	08	08	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not done

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	1095	UGC	14,00,000.00	9,46,800.00
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects <i>(other than compulsory by the College)</i>				
International Projects				
Any other(Specify)				
Total				9,46,800.00
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
Nil				
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil				
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
Nil				
Name of the Start-up	Nature of Start-up		Date of commencement	
Nil				
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
Nil	Nil		Nil	
3.3.2 Ph. Ds awarded during the year <i>(applicable for PG College, Research Center)</i>				
Name of the Department		No. of Ph. Ds Awarded		
Nil		Nil		

3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
National	Assamese	3				
International	Sociology	1				
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
Assamese		8				
Sociology		2				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil						
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil						
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level	National level	State level	Local level		
Attended Seminars/ Workshops	1	0	0	0		
Presented papers	0	3	6	2		
Resource Persons	0	0	0	0		
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities		Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities		
5th June, 2012: World Enviromental Day (Plantation Programme) Environment Awareness Programme		NSS	15	40		
4/08/2012) College campus cleanliness		NSS	4	70		

programme			
On 15th August, 2012: Celebration of Independence Day with parades, patriotic songs, Dance etc.	NSS	30	100
On 2nd October, 2012: Celebration of Gandhi Jayanti at our College campus with Quiz Competition and Drawing among the students.	NSS	15	50
9 th June,2012, NSS Special programme at Tipam Fake village. We took Programme like: Plantation, Cleaniness, Awareness on child labour etc.	NSS	2	30
On 7th December, 2012: AIDS AWARENESS RALLY on the occasion of World Aids Day	NSS	5	60

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil			

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Gender issue	I.Q.A.C. & Women Cell, Duliajan College	'Community Development and Gender Sensitization'	4	103

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil			

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration (From-To)	participant
-------------------	----------------------	---	--------------------	-------------

		details		
Nil				
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
Nil				
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
36,00,000.00		35,50,748.00		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities	Existing	Newly added		
Campus area	7.6 Hector	0		
Class rooms	40	0		
Laboratories	5	0		
Seminar Halls	0	0		
Classrooms with LCD facilities	2	0		
Classrooms with Wi-Fi/ LAN	0	0		
Seminar halls with ICT facilities	0	0		
Video Centre	0	0		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	51	5		
Value of the equipment purchased during the year (Rs. in Lakhs)	-	12,38,280.00		
Others 1. Furniture	-	75,280.00		
2. Sports				
4.2 Library as a Learning Resource				
4.2.1 Library is automated {Integrated Library Management System -ILMS}				
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation	
SOUL 1.0	Partially	SOUL 1.0	2008	
4.2.1 Library Services:				
	Existing	Newly added	Total	

	No.	Value	No.	Value	No.	Value
Text Books	11214	9,52,894.00	305	70,050.00	11519	10,22,944.00
Reference Books	5439	10,16,988.00	200	32,393.00	5639	10,49,381.00
e-Books	54619+	-	-	-	-	-
Journals	10	8,391.50	6 (Renwl) 1 (Subsc)	6404.00	11	14,795.50
e-Journals	2134+	-	-	-	-	-
Digital Database	1 (N-LIST)	-	-	-	-	-
CD & Video	56	Donated	12	1500.00	68	1500.00
Library automation	yes	-	yes	-	-	-
Weeding (Hard & Soft)	-	-	-	-	-	-
Others (specify)	Newspaper -7 Magazine-5	-	-	-	-	27,426.00

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	51	22	42	0	0	9	20	0	
Added	4	0	0	0	0	0	4	0	Copier Machine=1 Printer=8 POS Printer=1
Total	55	22	42	0	0	9	24	0	
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
.....50..... MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
Nil					Nil				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed			Date of launching e - content	
Nil									
4.4 Maintenance of Campus Infrastructure									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned budget on academic facilities		Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities			Expenditure incurred on maintenance of physical facilities	
7,00,000.00		6,57,161.00			4,00,000.00			3,76,660.00	
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)									
<ul style="list-style-type: none"> • Duliajan College possesses several physical and academic facilities of wide and varied nature consisting of Laboratory, Library, Auditorium and several other essential infrastructures. • The College is well equipped with Computer Laboratory and Science Laboratory. The College has one computer laboratory and science laboratories in all the Departments of Science stream along with Education department of Arts stream. Besides, all the other Departments (Arts and Commerce) along with the office has computer and Internet facilities. The College laboratories are efficiently managed and regularly monitored by the authorized Laboratories Assistants under the supervision of the Department in –charge. All laboratories are regularly updated with software packages, installed with antivirus packages. The laboratories enables the users to work effectively as they are provided with power back up 									

arrangements.

- The College is further furnished with classrooms with digital facilities including overhead projectors and green boards. Besides, the classrooms have micro-phones, furniture and electrical supplies.
- The College has a well maintained playing ground which serves as a strong platform for hosting State Level and District Level outdoor Sports events.
- The College also has fire extinguishers that are maintained and placed properly with safety norms. The College is efficient enough to combat any situation of fire outrage.
- The College Auditorium facilities as a powerful platform for upholding significant seminar and workshops and boosting up the cultural scenario of the college.
- The Library of the college is partially automated with software SOUL 1.0. The library has more than 16,653 print books along with Journals, Magazines, and Newspaper etc. The library is also well equipped with computers, printers, photocopy machine and BSNL LAN (Local Area Network) facility. Moreover, it possesses internet connections allowing the users to search e-resources. The library has a convenient reading room. The library has a Advisory Committee for maintaining the smooth functioning of the library.
- The College houses a well maintained Botanical garden containing several species of valuable plants. It helps to promote environmental awareness among the students as well as the surrounding locality. The college has an active body "Parivekh Karmi Dal" that maintain the gardening in the college campus. Beside, the College conducts regular and specific cleanliness drives and contributes to keep the college campus clean.

<http://www.duliajancollege.in/upload/miscellaneous/1639373180.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	1. Poor funds of Arts forum, Duliajan College	20	20,000.00
	2. Poor Fund of Commerce Forum, Duliajan College.	5	10,000.00

Financial support from other sources

a) National	Post Matric Scholarship for SC and ST Students	72	2,37,650.00
b) International	Nil	0	0

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil			

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
Nil					

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
Nil		Nil		Nil	
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil					
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2013	3	B.Sc.	Physics	Kaziranga University, Biswanath College of Education	M. Sc. In Physics, B. Ed.
2013	1	B.Com	Commerce	Dibrugarh University	M. Com
2013	5	B.A.	Assamese	Dibrugarh University, KKHSOU	M. A. in Assamese
2013	3	B. A.	Sociology	Kaziranga University, Dibrugarh Univeersity	M.A in Sociology
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items		No. of Students selected/qualifying		Registration number/roll number for the exam	
NET		0			
SET		0			
SLET		0			
GATE		0			
GMAT		0			
CAT		3			
GRE		0			
TOFEL		0			
Civil Services		0			
State Government Services		9			
Any Other		26			
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year					
Activity				Level	Participants

College Week (Sports, Cultural and Literary competitions)	Institutional	756
All Assam Inter-College Swahid Memorial Debate Competition	State	36
Dibrugarh University Intercollege Youth Festival	State	19

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
Nil						

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Duliajan College has a democratically elected and very active Student Union named Duliajan College Students Union. This student body performs the under mentioned activities:

- Organizes and conducts the annual college week involving games sports, cultural and literary competitions under the supervision of faculty members.
- Organizes and conducts Freshers' Social and Parting Social for newly admitted and outgoing students respectively with the help of faculty members.
- Holds Saraswati Puja.
- Supports IQAC in decision making.
- Helps the college authority in maintaining discipline in the college.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Duliajan College has an alumni association namely Prakton Satra Satri Sanstha. The alumnus of Duliajan College has an alumni association. The alumni association comprises 32 executive members with one president, one working president, one General Secretary, one Assistant General Secretary and one Treasurer.

5.3.2 No. of ~~registered~~ enrolled Alumni:

216

5.3.3 Alumni contribution during the year (in Rupees) :

51,000.00

5.3.4 Meetings/activities organized by Alumni Association :

1 executive body meeting

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. A new Academic Committee has been constituted with the Principal as the Chairperson and Vice-Principal along with all the HoDs of all the departments as the members to supervise the academic progress of the students as a whole. The academic Committee sits every last working day of the month. The committee discusses various matters relating to academic interest of the college which forms the academic policies to be followed & implemented. The policies so designed are shared with the teachers and correction/ modification, if any are accepted on the basis of merit.
2. The college constitutes different committees for administrative services. It comprises members from the Management, Teachers, Office Staff, Library Staff and Students. The purpose of this kind of decentralization is

to ensure the practice of participative management in its fullest sense.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

The College follows the curriculum developed by its affiliating university and hence, it does not enjoy the power to design and modify the existing syllabus of the UG programmes of Arts, Science and Commerce stream. The syllabus of the Self financing Courses such as Montessori Teachers' Training Course and various Certificate Course on Computer have been designed by the faculty members of our institution in consultation with various experts of the relevant field.

❖ Teaching and Learning

The College follows traditional as well as ICT based methods in teaching and learning. Field Study, Industrial Visit, Seminar Presentation by the students on prescribed topics and Group Discussion are the tools adopted to enhance ability in teaching and learning. The college has made available E-Books and E-Journals for the students to improve learning skills of the students.

❖ Examination and Evaluation

A group of teachers (Examination conduction committee) conducts the university examinations in our college centre. The teachers appointed by Dibrugarh University take part in paper setting, paper examiners, scrutiny, head examiners, internal and external practical examiners etc. As per university guidelines the internal examinations are held. The examined papers are shown to students for verification and mark sheets are displayed in the notice board.

❖ Research and Development

The works of one major research projects undertaken by one faculty member of Physics Department funded by UGC is going on.

❖ Library, ICT and Physical Infrastructure / Instrumentation

The college has a resourceful central library with 11519 text books and 5639 reference books. Besides each and every department also has a departmental library with a number of text books, reference books, etc. Day to day library business is monitored by the librarian. The Library Committee is the apex body in this regard. The infrastructure required for the library are purchased, installed & made available for its users after due approval of the Library Committee headed by the Principal. Moreover, Library is partially automated, equipped with Soul 1.0 Software.

The sports activities of the college is maintained by the officer- in-charge of outdoor games and the support staff. The officer- in- charge of the outdoor games maintains a log register of the various instruments of the sports activities & the entire stock is monitored by him from time to time. Any shortfall of the instruments/equipments is intimated to the management & the same are supplied.

The college computers and the generator are maintained through AMC while the maintenance of the computer lab is the responsibility of the instructor. The items required to run the computer lab are supplied by the administration, the anticipated amount of which has been allocated through budgetary provision.

Similarly, the classrooms, campus cleaning & sanitation ground and running water facility etc; are maintained by the management by appointing casual labourers.

❖ Human Resource Management

The IQAC keeps vigilance so that the classes are regularly held; the office staff and library staff render their help towards the benefit of the students. The IQAC keeps close contact with departments, office, library and the hostels and assesses the man power. If any shortage found, then immediately brings it to the notice of the authority for early recruitment. Sometimes it takes time to fill up the permanent posts owing to official formalities and during this period the posts are generally filled up on ad – hoc basis so that the system is not disrupted.

The teachers have been assessed by the students for their quality improvement. They are also encouraged to carry out research works, upgrade and update knowledge by attending refresher course, orientation course, short term course etc. The teachers have also been facilitated for their carrier progression.

The office staffs has been deputed to attend workshop for their enhancement of work efficiency

❖ Industry Interaction / Collaboration

The college regularly avails assistance from two industrial institutions of Duliajan, viz. Oil India Limited and Assam Gas Company Limited for organising different types of events from time to time.

❖ Admission of Students

The college takes steps for wide publicity through notices, hoardings, banners, prospectus, web-site etc. The students are selected on the basis of merit. However, follows the reservation norms as laid by the Govt.; special consideration for disadvantaged students is taken.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development

Nil

❖ Administration

Nil

❖ Finance and Accounts

The account branch is fully computerised. The CA appointed by the Governing Body audits the Accounts of the college at regular intervals. All the Accounts of the institution are verified and audited by the GB appointed auditors & the Internal Auditor, Department of Accounts and Treasury, Government of Assam. The fees are collected through Bank Challan and records for the same are maintained through Bank Statement.

❖ Student Admission and Support

Nil

❖ Examination

Nil

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2012	Mr. Lok Bikash Gogoi	Enhancement of Initiative for Competence Building	DHE, Govt. Of Assam	2,000.00

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	Dates	No. of participants	No. of
------	--------------	--------------	-------	---------------------	--------

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff	(from-to)	(Teaching staff)	participants (Non-teaching staff)
Nil					

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher course	1	26.12.2012 - 15.01.2013 (21 days)
Refresher course	1	11.02.2013 - 03.03.2013 (21 days)
Refresher course	1	25.12.2012 - 15.01.2013 (21 days)
Refresher course	1	03.12.2012 - 22.12.2012 (21 days)
Orientation course	2	31.03.2013 - 27.04.2013 (21 days)

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
1	1	0	0

6.3.5 Welfare schemes for

Teaching	Teachers' Welfare Fund , Duliajan College
Non teaching	Duliajan College Employee's Association
Students	Student Aid Fund

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal & external Financial Audit: All the Accounts of the institution are verified and audited by the GB appointed internal auditors & the Govt. Auditor of Department of Accounts and Treasury, Government of Assam. The audited statement of income and expenditures along with the Audit Report is placed before the G. B. for its approval. The CA Audit is done up to March 2013 while the local/ Govt. auditor has verified the college accounts up to March, 2013.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Nil		

6.4.2 Total corpus fund generated

Nil

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
------------	----------	----------

	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Principal
Administrative	Yes	Govt. Auditor	No	Nil

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- a. The DHE has appointed one guardian members in the Governing Body of the college who take part in college management & decision making.
- b. The college holds Parent-Teacher Meet at regular intervals.
- c. The college invites suggestions from the guardians for the all-round development of the institution.

6.5.3 Development programmes for support staff (at least three)

- a. Duliajan College Employee’s Association is maintained for the support staff of the college.
- b. The college has provided ICT training to the select office staff to handle Office Accounts, Admission records, etc.

6.5.4 Post Accreditation initiative(s) (mention at least three)

- a. Physical Academic infrastructures have been improved through UGC Fund.
- b. Boarding facility and capacity for the girl students have been strengthened.
- c. Gamaes and sports facilities has been augmented.

6.5.5

- a. Submission of Data for AISHE portal : **(Yes)**
- b. Participation in NIRF : **(No)**
- c. ISO Certification : **(No)**
- d. NBA or any other quality audit : **(No)**

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to--- ---)	Number of participants
2012	Crash course on entry into service	01/10/2012	01/10/2012 – 08/10/2012	72
2012	Career counselling programme	31/10/2012	31/10/2012 - 31/10/2012	137
2013	Financial support for educational tour by Education Department	01/03/2013	01/03/2013 – 03/03/2013	28
2013	Financial support for educational tour by Botany Department	28/01/2013	28/01/2013 – 28/01/2013	24
2012	Financial support to run the value added course – Cosmetology by Education Department	01/08/2012	01/08/2012 – 30/10/2012	31

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male

Community Development and Gender Sensitization'	27/10/2012 – 27/10/2012	114	37			
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Nil						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities		Yes/No	No. of Beneficiaries			
Physical facilities						
Provision for lift						
Ramp/ Rails		Yes	1			
Braille Software/facilities						
Rest Rooms						
Scribes for examination						
Special skill development for differently abled students						
Any other similar facility						
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
Nil						
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
Nil						
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration (from-----to-----)			Number of participants	
Community Development and Gender Sensitization'		27/10/2012 – 27/10/2012			161	
International Womens' Day		08/03/2013 – 08/03/2013			156	
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)						
1.Plantation programme to make the campus eco-friendly. 2.Regular cleaning drives at the initiative of NSS and Parivesh Karmi Dal. 3.Appointment of gardener and sweeper to maintain the plantation and keep the campus ecofriendly. 4.Maintenance of the Botanical garden of the college. 5.Arrangement of environment awareness programmes for the students.						
7.2 Best Practices						

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best Practice - I

- i) **Title:** Setting up of Directorate of Distance Education.
- ii) **Goal:** a) To provide educational opportunity to the interested and disadvantaged people.
b) In order to help the drop out students who are engaged in different jobs to complete their education.
- iii) **The context:** Distance education in India was first started in 1962 and it got popularity in 1980s when IGNOU was founded. In Assam the Directorate of Distance Education was first introduced in 2011 by Tezpur University with the aim of disseminating quality education through open and distance learning mode. Keeping this vision, in the year 2012, Duliajan College also established Directorate of Distance Education with the purpose of helping the inhabitants of Duliajan.
- iv) **The Practice:** a) Interested candidates get enrolled every year. b) Classes are held in modifiable time for the learners. c) Candidates appear in the exams organized by Dibrugarh University under Directorate of Distance and Open Learning.
- v) **Evidence of Success:** From 2015-16 onwards every year the center is producing graduates and post graduates.
- vi) **Problems encountered and resources required:** There was no such significant problem while dealing with this mode of learning. Resources required are faculty members, students, class rooms, government grants.
- vii) **Notes:** The Distance Learning Center of Duliajan College has received positive responses from the enrolled learners.

Best Practice - II

- i) **Title:** Setting up of the three forums for the Arts, Science and Commerce Stream.
- ii) **Goal:** a) To look at the matters of each streams independently.
b) To work for the overall development of the streams and bring benefits to the students.
- iii) **The Context:** The College has three streams- Arts, Science and Commerce. Since there are many students studying in the College under different streams, therefore at times it becomes an overwhelming task to work for the development of each student. The three forums are thus set up so that each forum can look after their respective stream; bring in new opportunities for the members thereby contribute towards the development of the forum in particular and the overall College in general.
- iv) **The Practice:** The three forums since the day of inception have been organizing various programs with respect to academics and beyond. This helps in bringing in dynamism in the academic curriculum because of which the members are engaged not only in formal studies but gets an opportunity to touch upon other areas of life such as extracurricular activities that are organized by the forums.

- v) **Evidence of Success:** The three established forums have been contributing greatly towards the developmental activities of Arts, Science and Commerce streams. Both faculty members as well as students have been taking deep interest in taking part in the activities organized by the forums. Since education receiving and providing is not only confined to the formal bounds of books, therefore, this has brought in a breath of fresh air in the work environment.
- vi) **Problems encountered and resources required:** There are not many problems encountered to sustain this stance. However, monetary support comes as a problem at times for the forums to organize events from time to time. Resources are faculty members and students of every stream- Arts, Science and Commerce, who are the members of the forum.
- vii) **Notes:** The three forums have been working whole heartedly to organize various programmes for the faculty members as well as the students so that the entire College can benefit from them.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

The college has a vision of imparting value based quality education to the learners. Being situated in a semi-urban locality, about 80 of the students hail from rural areas with very weak financial and academic background as well as poor academic base. So, the college undertakes all possible measures to uplift academic as well as extra academic performance of such students. The institution ensures quality education through the following steps Faculty members are encouraged to get themselves updated and upgraded by attending refresher courses, orientation courses, seminars, conferences and workshops. The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on administration, teachers, course and teaching. After the analysis of the feedback result, the principal conveys it to each faculty members, so as to enable them to take any corrective measures and improvement if needed. In addition to classroom teaching, students are encouraged to take part in seminar presentation, group discussions and project preparation which urges them to acquire in-depth knowledge on relevant topics. The college ensures all round development of the students by organizing cultural, literary and sports activities and encourages students to participate in such activities at Local, District, State and National level. The College inculcates social responsibility and good citizenship amongst the students by encouraging and allowing them to participate in various types of extension activities undertaken by various in-house bodies like NSS, Science Council, Arts Forum, Commerce Forum and IQAC as well as other organizations like Assam Science Society, Assam Xahitya Xabha, Assam Sience Technology Environment Council, etc.

http://www.duliajancollege.in/mission_vision.php

8. Future Plans of action for next academic year (500 words)

- Arrangement of seminars and workshops.
- Arrangement of career counselling programmes for the students.
- Arrangement of field study programmes for students.
- Completion of Library building construction.
- Enhancement of extension activities as institutional social responsibility.
- Completion of construction of the Indoor Stadium.
- Completion of construction of the new block of the Girls Hostel.

Name : Suresh Borah

Name Dr. Amrit Kumar Gogoi

Suresh Borah

A/KG

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Co-ordinator
I.Q.A.C.
Duliajan College

PRINCIPAL
Duliajan College
