

**Annual Quality Assurance Report (AQAR)
of the IQAC**

2014-15

DULIAJAN COLLEGE, DULIAJAN-786602, ASSAM

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

DULIAJAN COLLEGE

- Name of the Head of the institution : **Dr. Amrit Kumar Gogoi**

- Designation:

PRINCIPAL

- Does the institution function from own campus: **YES**

- Phone no./Alternate phone no.:

0374-2800356

- Mobile no.:

9435992575

- Registered e-mail:

duliajancollege@yahoo.com

- Alternate e-mail :

- Address :

JAYANAGAR

- Town :

DULIAJAN

- State :

ASSAM

- Pin Code :

786602

2. Institutional status:

- Affiliated / Constituent:

AFFILIATED

- Type of Institution:

CO-EDUCATION

- Location :

SEMI-URBAN

- Financial Status:

UGC 2F AND 12 (B)

• Name of the Affiliating University:

DIBRUGARH UNIVERSITY

• Name of the IQAC Co-ordinator :

Mr. Hemanta Das

• Phone no. :

0374-2800356

Alternate phone no.

9435137934

• Mobile:

duliajancollege@yahoo.com

• IQAC e-mail address:

duliajancollege@gmail.com

• Alternate Email address:

<http://www.duliajancollege.in>

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

<http://www.duliajancollege.in/upload/aqar/1640324805.pdf>

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Yes

Weblink:

<http://www.duliajancollege.in/upload/acalender/1638937663.pdf>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B⁺	76	2005	from:28/02/2005 to: 27/02/2010
2nd	B	2.81	2011	from:08/01/2011 to: 07/01/2016

6. Date of Establishment of IQAC: DD/MM/YYYY:

29/03/2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1st meeting of the I.Q.A.C.	07/06/2014	12
2nd meeting of the I.Q.A.C.	04/04/2015	10
Induction Programme of newly admitted students	19/07/2014	291

Parent Teacher Meeting	04/09/2014	178
Arrangement of coaching programme for entry into service	23/07/2014 – 25/07/2014	211
Arrangement of remedial coaching classes	01/11/2014 – 10/11/2014	163

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	Sports Infrastructure Grant	UGC	2014 (730)	7,00,000.00
Faculty	MRP	UGC	2014 (730)	5,88,000.00
IQAC	Quality enhancement	Self	2014-15 (365)	1,89,600.00

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

*upload latest notification of formation of IQAC

<http://www.duliajancollege.in/upload/iqacnotification/1639811213.pdf>

10. No. of IQAC meetings held during the year: **2 (two)**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... **Yes**

(Please upload, minutes of meetings and action taken report)

http://www.duliajancollege.in/upload/iqac_meetings/1639812876.pdf

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No **✓**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

* **Organisation of popular talk programme.**

* **Organisation of Career Counseling programme**

* **Organisation of Educational tour / Field Study Programme.**

* **Financial assistance for organization of Seminar by English Department**

* **Financial assistance to faculty member participating in Literary Festival organized by Publication Department, Govt. of Assam.**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Furnishing and commissioning of the newly built Indoor Stadium • Construction of the new Science Building • Arrangement of coaching programme for entry into service • Arrangement of remedial classes • Augmentation of teaching aids 	<ul style="list-style-type: none"> • Completed • Architect plan approved • Completed • Completed • Procured

14. Whether the AQAR was placed before statutory body? **Yes**

Name of the Statutory body: **Governing Body, Duliajan College,**

Date of meeting(s): **10/07/2015**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

No:

16. Whether institutional data submitted to AISHE: **Yes**

Year: **2014-15**

Date of Submission: **19/10/2015**

17. Does the Institution have Management Information System?

No

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
<p>Curriculum delivery and documentation are planned in advance before the start of an academic session and utmost care is taken for successful implementation:</p> <p>a) Before the start of new semester classes, the academic committee prepares the daily class routine and the academic calendar incorporating working and teaching days.</p> <p>b) The authority holds a general meeting involving the academic committee and all faculty members to chalk out a plan for curriculum delivery at the start of new semester.</p> <p>c) The faculty members prepare the teaching and lesson plan for the session in advance and submit a copy to the academic committee.</p> <p>d) The daily class routine is displayed in the notice board and distributed among all departments, faculty members and students a week before the start of the classes.</p> <p>d) Courses and units are distributed on rotation basis among the faculties taking into account their expertise.</p> <p>e) Course progression is recorded on daily basis by the faculty members in the Teacher’s Diary which is examined monthly by the academic committee and then signed by the Principal.</p> <p>f) Records of seminar, assignments, field studies are kept by the department.</p> <p>g) The academic committee meets every last working day of the month to discuss about the progress of the curriculum.</p>					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year -2014-15					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
Nil					
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
Nil					
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Nil					
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	Nil		Nil		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction		Number of students enrolled		
Cosmetology	01/08/2014		21		
Montessory Teacher Training Course	01/03/2014		19		

1.3.2 Field Projects / Internships under taken during the year – 2014-15	
Project/Programme Title	No. of students enrolled for Field Projects / Internships
To Study the Bio diversity of Dibru-Saikhuwa National Park (Department of Zoology)	12 (B.Sc. 1th Semeater, Major)
A Study of Plantation and processing of Tea Industry. (Department of Commerce)	39 (Degree Students, Major)
To Study of Historicial sites of Sibsagar (Department of History)	23 (B. A 5th Sem)
To Study the Bio diversity of Dibru-Saikhuwa National Park (Department of Botany)	24 (All B.Sc Students of the Department)
A Project report Wet land study of Merbil, Duliajan (Department of Botany)	4 (B.Sc 5th Sem., Major Students)
A Study on the exotic weeds of duliajan Oil Township (Department of Botany)	4 (B.Sc 6th Sem., Major Students)
Problems of Visually Impaired Children and Existing Educational Facilities in Assam with Special Reference to 'Janamangal Adarsha Andha Vidyalaya', Moran	21 (6th Semester Major Students)

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	No	No	No	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the principal conveys it to each faculty members.

The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views on printed format. The format is divided into two parts: Part-I consist of 10 parameters to evaluate the faculties of the college and Part –II consists of 16 parameters regarding the course and teaching of the college. The feedback Form provided a grade scale (very good to very poor) to the students to evaluate the feedback parameters. For an impartial analysis on feedback, the data was collected from fourteen departments of the college from the different semesters including Science, Arts and Commerce stream. Basic statistical tools are used to analyses each criterion and are presented in charts.

Nearly 53.54% of B.A. 6th semester students given their feedback on syllabus is challenging and 31.6% of the students given adequate. 57.44% of students have opined that 85 to 100% syllabus was covered in the class whereas 32% of students rated it as 70 to 85%. Nearly half of the students viewed that the teachers satisfactorily prepared for their class and according to 33 % students the teachers thoroughly prepared for their class. 49% students opined that the teachers are always effectively communicated with students and 63.67%

students told that the teachers always encourage students to participate in class. According to the students the teachers always provide feedback with helpful comment on their performance. Again considering internal assessment maximum students stated that it always a fair judgment but only 29% students rated it as sometimes unfair. Nearly more than 67% students opined that internal assessment will improve their course grade.

The students' feedback is obtained on teachers of Arts, Science and Commerce stream on the following aspects: communication skills. Interest generated by the teachers. Ability to integrate across the course / draw upon other courses. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion). Ability to design quizzes/examinations/assignments/ projects to test understanding of the course.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

NAME OF THE PROGRAMME	PROGRAMME SPECIALIZATION	NUMBER OF SEATS AVAILABLE	NUMBER OF APPLICATION RECEIVED	STUDENTS ENROLLED
BA (MAJOR COURSES)	ASSAMESE MAJOR	30	55	35
	ECONOMICS MAJOR	30	25	5
	EDUCATION MAJOR	30	34	12
	ENGLISH MAJOR	30	38	15
	HISTORY MAJOR	30	60	38
	MATHEMATICS MAJOR	15	7	0
	POLITICAL SCIENCE MAJOR	30	89	31
	SOCIOLOGY MAJOR	30	112	15
	TOTAL	225	420	151
BA (GENERAL COURSES)	ENGLISH, MIL, ECONOMICS, EDUCATION	300	345	175
	ENGLISH, MIL, ECONOMICS, SOCIOLOGY			
	ENGLISH, MIL, ECONOMICS, POLITICAL SCIENCE			
	ENGLISH, MIL, EDUCATION, POLITICAL SCIENCE			
	ENGLISH, MIL, EDUCATION, SOCIOLOGY			
	ENGLISH, MIL, EDUCATION, HISTORY			
	ENGLISH, MIL, POLITICAL SCIENCE, SOCIOLOGY			
	ENGLISH, MIL, POLITICAL SCIENCE, HISTORY			
	ENGLISH, MIL, SOCIOLOGY, HISTORY			
	TOTAL			
GRAND TOTAL	525	765	326	
	BOTANY MAJOR	15	43	17
	CHEMISTRY MAJOR	15	50	15
	MATHEMATICS MAJOR	15	23	5
	PHYSICS MAJOR	15	67	17

	ZOOLOGY MAJOR	15	48	17
	TOTAL	75	231	71
BSC (GENERAL COURSES)	ENGLISH, PHYSICS, CHEMISTRY, MATHEMATICS	100	44	21
	TOTAL			
	GRAND TOTAL	175	275	92
BCOM (MAJOR COURSES)	ACCOUNTING & FINANCE MAJOR	20	35	10
	MARKETING MANAGEMENT MAJOR	20	28	6
	TOTAL	40	63	16
BCOM(GENERAL COURSES)	BUSINESS COMMUNICATION, FINANCIAL ACCOUNTING, BUSINESS ENVIRONMENT, BUSINESS LAW	130	89	41
	TOTAL	130	89	57
	GRAND TOTAL	170	152	57
PGDCA (DIPLOMA COURSE)	COMPUTER APPLICATION	25	18	7
TOTAL NEW ENROLLMENT				482

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014-2015	475	7	49	0	2

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
49	20	OHP Projector(07), Computer(63) and smart board(02), Podium(06)	03	01	E-journals E-books. Using internet.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Duliajan College is practicing mentoring process for a long period. It has formed different groups of mentees and appointed teachers as mentors of different groups. The students are informed about it along with time and day of mentorship. The mentors focus on the education, mental health,

career objective of the mentees. At the present time the students (mentees) are facing new challenges because of excessive use of social media and also the socio-economic problem of unemployment is there. Realizing these burning problems the mentors put special emphasis on making the students understand the importance of study and its value. The mentors individually talk to each mentee in order understand their outlook and expectation from life. They treat the introvert students specially so that they can open up and share their problems easily. The mentors also have arranged a program for the career development of the students inviting ex-students as career counselor. The students of the college and the teachers show great enthusiasm in this mentoring process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1298	49	1:26

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	49	03	02	09

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014-15	NIL		

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	6th Semester	18/05/2015	05/07/2015
B.Sc	UG	6th Semester	18/05/2015	05/07/2015
B.Com	UG	6th Semester	18/05/2015	05/07/2015
PGDCA	PG (Diploma)	Final Year	16/07/2015	18/12/2015

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- **Reformation of the internal evaluation process is carried on every semester.**
- **The students appear in sessional exam (compulsory), class test, open book exam and submit home assignment, present seminar through power point presentation.**
- **Apart from this the students participate in workshops, inter departmental seminars which**

seems fruitful for their further study.

- On some special day of the year the college organizes quiz and essay competition which also helps in evaluating the learning of the students.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Based on the university Academic calendar Duliajan College and each department of the college prepare separate academic calendars.
- The calendar displays starting and ending of semesters along with admission date, orientation program and class commencement of new session.
- The departmental academic calendar includes Sessional exam date, seminar and assignment date and also some other co-curricular activities like wall magazine preparation and all.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Display in the College website

Weblink : <http://www.duliajancollege.in/upload/courseoutcome/1629708509.pdf>

2.6.2 Pass percentage of students

NAME OF THE PROGRAMME	PROGRAMME SPECIALIZATION	NUMBER OF STUDENTS APPEARED IN THE FINAL (PART-III YEAR EXAMINATION)	NUMBER OF STUDENTS PASSED IN THE FINAL (PART – III) YEAR EXAMINATION	PASS PERCENTAGE
B. A. (MAJOR COURSES)	ASSAMESE MAJOR	29	17	58.6
	ECONOMICS MAJOR	12	09	75
	EDUCATION MAJOR	21	15	71.42
	ENGLISH MAJOR	14	08	57.14
	HISTORY MAJOR	11	05	45.45
	POLITICAL SCIENCE MAJOR	16	15	93.75
	SOCIOLOGY MAJOR	17	12	70.58
	TOTAL	120	81	67.5
B.A. (GENERAL COURSES)	ENGLISH, MIL, ECONOMICS, EDUCATION	02	01	50
	ENGLISH, MIL, ECONOMICS, SOCIOLOGY	01	01	100
	ENGLISH, MIL, ECONOMICS, POLITICAL SCIENCE	02	01	50
	ENGLISH, MIL, EDUCATION, POLITICAL SCIENCE	19	06	31.57
	ENGLISH, MIL, EDUCATION, SOCIOLOGY	23	17	73.91
	ENGLISH, MIL, EDUCATION, HISTORY			
	ENGLISH, MIL, POLITICAL SCIENCE, SOCIOLOGY	12	04	33.33
	ENGLISH, MIL, POLITICAL SCIENCE, HISTORY			
	ENGLISH, MIL, SOCIOLOGY, HISTORY			
	TOTAL	59	30	50.84

	GRAND TOTAL	179	111	62.01
B.SC. (MAJOR COURSES)	BOTANY MAJOR	04	02	50
	CHEMISTRY MAJOR	11	10	90.9
	MATHEMATICS MAJOR	04	04	100
	PHYSICS MAJOR	15	11	73.33
	ZOOLOGY MAJOR	05	02	40
	TOTAL	39	29	74.35
B.SC. (GENERAL COURSES)	ENGLISH, PHYSICS, CHEMISTRY, MATHEMATICS	03	02	66.66
	TOTAL	03	02	66.67
	GRAND TOTAL	42	31	73.80
B.COM. (MAJOR COURSES)	ACCOUNTING & FINANCE MAJOR	13	09	69.23
	MARKETING MANAGEMENT MAJOR	08	06	75
	TOTAL	21	15	71.42
B.COM. (GENERAL COURSES)	BUSINESS COMMUNICATION, FINANCIAL ACCOUNTING, BUSINESS ENVIRONMENT, BUSINESS LAW	24	08	33.33
	TOTAL	24	08	33.33
	GRAND TOTAL	45	23	51.11
PGDCA (DIPLOMA COURSE)	COMPUTER APPLICATION	07	07	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not done

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil			
Minor Projects:	730 days	UGC	8.80 lakh	5,88,000.00
Interdisciplinary Projects	Nil			
Industry sponsored Projects	Nil			
Projects sponsored by the University/ College	Nil			

Students Research Projects (other than compulsory by the College)	Nil			
International Projects	Nil			
Any other(Specify):	Nil			
Total				5,88,000.00

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Nil		

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year:

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil				

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year :

Incubation Centre	Name	Sponsored by
Nil		

Name of the Start-up	Nature of Start-up	Date of commencement
Nil		

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards:

State	National	International
Nil	Nil	Nil

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center) :

Name of the Department	No. of Ph. Ds Awarded
Nil	

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Assamese	1	
	Sociology	1	
	Education	1	
International	Sociology	1	
	Commerce	1	

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Assamese	2
Sociology	1
Physics	2
Education	1
Commerce	1

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index:

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil						

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil						

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops:				
Botany	1	1	Nil	Nil
Education	Nil		1	Nil
Total	1	1		
Presented papers:				
Assamese	Nil	1	1	Nil
Mathematics	Nil		1	Nil
Botany	Nil		2	Nil
Commerce	1			
Total	1	1	4	
Resource Persons	Nil	Nil	Nil	Nil

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating	Number of teachers co-ordinated such activities	Number of students participated in such activities

	agency		
5th June, 2014: World Environmental Day (Plantation Programme) Environment Awareness Programme	NSS	10	45
09/08/2014) College campus cleanliness programme	NSS	6	50
On 15th August, 2014: Celebration of Independence Day with parades, patriotic songs, Dance etc.	NSS	23	129
On 2nd October, 2014: Celebration of Gandhi Jayanti at our College campus with cleaning Programme.	NSS	8	92
12th May, 2014: NSS meeting and Medical Check-up among the students	NSS with Chalakotoky PSO	20	150

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year:

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil			

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year:

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Gender issue	I.Q.A.C. & Women Cell, Duliajan College	'Community Development and Gender Sensitization'	13	106

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year:

Nature of Activity	Participant	Source of financial support	Duration
Nil			

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year :

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Nil				

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs				
Nil							
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES							
4.1 Physical Facilities							
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year							
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development				
9,00,000.00			8,42,286.00				
4.1.2 Details of augmentation in infrastructure facilities during the year							
Facilities			Existing		Newly added		
Campus area			7.6 Hector		-		
Class rooms			40		-		
Laboratories			5		-		
Seminar Halls			Nil		Nil		
Classrooms with LCD facilities			2		-		
Classrooms with Wi-Fi/ LAN			Nil		Nil		
Seminar halls with ICT facilities			NIL		NIL		
Video Centre			NIL		NIL		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.			56		1		
Value of the equipment purchased during the year (Rs. in Lakhs)			12,38,280.00		4,38,780.00		
Others: 1. Furniture			90,411.00		32,050.00		
2. Sports			38,500.00		44,700.00		
4.2 Library as a Learning Resource							
4.2.1 Library is automated {Integrated Library Management System -ILMS}							
Name of the ILMS software		Nature of automation (fully or partially)		Version		Year of automation	
SOUL 1.0		Partially		1.0		2008	
4.2.1 Library Services:							
		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
Text Books		9974	8,28,165.77	88	23,051.00	10062	8,51,216.77

Reference Books	7425	12,78,634.00	101	49,300.00	7526	13,27,934.00
e-Books	-	-	-	-	-	-
Journals	12	23,410.50	02	17,115.00	14	40,525.50
e-Journals	6134+	-	-	-	-	-
Digital Database	1(NLIST)	-	-	-	-	*
CD & Video	68	1,500.00	-	-	68	1,500.00
Library automation	yes	-	-	yes	-	-
Weeding (Hard & Soft)	-	-	-	-	-	-
Others (specify) Newspaper & Magazine	Newspaper-7 Magazine-5	-	-	-	-	16,410.00

Note:

- E-BOOK AND E-JOURNAL from NLIST programme under INFLIBNET, Ahmedabad was free of cost.
- News paper-1.Dainik Janambhumi 2. Amar Ahom 3. The Assam Tribune 4. The Employment News 5. Purbanchal Prahori 6. Ananda Bazar Patrika, & 7. The Hindu:
- Magazine 1.Prantik 2. Gariyashi 3. India Today 4.Desh 5. Competition Refresher
- Number of Books mentioned above included donation from others. (Value of such donation books is excluded in total amount)

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	56	22	42	0	0	9	25	0	
Added	2	0	0	0	0	0	2	0	Copier machine = 1 printer=8+3 ROS Printer =1 Camera =1
Total	58	22	42	0	0	9	27	0	
* Department include library									
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
50MBPS/GBPS50..... MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
Nil									

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil			

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5,00,000.00	4,90,716.00	7,50,000.00	7,42,882.00

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

- **Duliajan College possesses several physical and academic facilities of wide and varied nature consisting of Laboratory, Library, Digitally equipped Classrooms, Indoor Stadium, Auditorium and several other essential infrastructures.**
- **The College is well equipped with Computer Laboratory and Science Laboratory. The College has two computer laboratories and laboratories in the entire Departments of Science stream. Besides, all the other Departments (Arts and Commerce) along with the office have computer and Internet facilities. The College laboratories are efficiently managed and regularly monitored by the authorized Laboratories Assistants under the supervision of the Department in –charge. All laboratories are regularly updated with software packages, installed with antivirus packages.**
- **The College is farther furnished with classrooms with digital facilities including projectors, LCDs and white boards. Besides, the classrooms have micro-phones, furniture and electrical supplies.**
- **The College has a well designed indoor stadium which serves as a strong platform for hosting State Level and District Level Sports.**
- **The College also has fire extinguishers that are maintained and placed properly with safety norms. The College is efficient enough to combat any situation of fire outrage.**
- **The College Auditorium facilities as a powerful platform for upholding significant seminar and workshops and boosting up the cultural scenario of the college.**
- **The Library of the college is partially automated with software SOUL 1.0. The library have more than 17,500 print books along with Journals, Magazines, Newspaper etc. The library is also well equipped with computers, printers, photocopy machine and BSNL LAN (Local Area Network) facility. Moreover, it possesses internet connections allowing the users to search e-resources. The library has a convenient reading room. The library has a Advisory Committee for maintaining the smooth functioning of the library.**
- **The College houses a well maintained Botanical garden containing several species of valuable plants. It helps to promote environmental awareness among the students as well as the surrounding locality. The College conducts regular and specific cleanliness drives and contributes to keep the college campus clean.**

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees

Financial support from institution	1. Poor funds of Arts forum, Duliajan College	20	20,000.00
	2. Poor funds of Commerce forum, Duliajan College	5	10,000.00

Financial support from other sources

a) National	Nil		
b) International	Nil		

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Carreer Counselling by Manuj Tamuly, Placement Officer of Dibrugarh University	20/09/2014	209	Arts Forum Duliajan College
Remedial Coaching to the SC/ST students	01/11/2014	163	Duliajan College

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
Nil					

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
12	12	4-5 days

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil					

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

2015	02	B.Sc.	Physics	Dibrugarh University & Kaziranga University	M.Sc. (Physics)
2015	04	B.Com	Commerce	Dibrugarh University, KKHSOU & CMA	M.Com & CMA
2015	05	B.A.	Assamese	Dibrugarh University, DODL & KKHSOU	M.A. in Assamese
2015	3	B.A.	Sociology	Dibrugarh University, Tezpur University, KKHSOU.	M.A. (Sociology) & MSW

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	0	
SET	0	
SLET	0	
GATE	2	
GMAT	0	
CAT	0	
GRE	0	
TOFEL	0	
Civil Services	0	
State Government Services	29	
Any Other		
Assam Teacher's Eligibility Test	15	
Joint Admission Test for M.Sc.	3	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
College Week (Sports, Cultural and Literary competitions)	Institutional	927
All Assam Inter-College Swahid Memorial Debate Competition	State	63
Dibrugarh University Intercollege Youth Festival	State	19

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/International	Sports	Cultural	Student ID number	Name of the student
Nil						

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Duliajan College has a democratically elected and very active Student Union named Duliajan College Students Union. This student body performs the under mentioned activities:

- Organizes and conducts the annual college week involving games & sports, cultural and literary competitions under the supervision of faculty members.
- Organizes and conducts Freshers' Social and Parting Social for newly admitted and outgoing students respectively with the help of faculty members.
- Holds Saraswati Puja.

<ul style="list-style-type: none"> • Celebrate Sri Sri Shankardeo Tithi • Supports IQAC in decision making. • Helps the college authority in maintaining discipline in the college.
5.3 Alumni Engagement
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
Duliajan College has an alumni association namely Prakton Satra Satri Sanstha. The alumnus of Duliajan College has an alumni association. The alumni association comprises 32 executive members with one president, one working president, one General Secretary, one Assistant General Secretary and one Treasurer.
5.3.2 No. of registered enrolled Alumni:
251
5.3.3 Alumni contribution during the year (in Rupees) :
26,000.00
5.3.4 Meetings/activities organized by Alumni Association :
1 executive body meeting
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<ol style="list-style-type: none"> 1. An Academic Committee has been set up with all the Head of the Departments as the members and the Principal as the Chairperson and the Vice-Principal as the Deputy Chairperson. The academic Committee sits every last working day of the month. The committee discusses various matters relating to academic interest of the college which forms the academic policies to be followed & implemented. 2. The college constitutes different committees for academic co-ordination. It comprises members from the Management, Teachers, Office Staff, Library Staff and Students. The purpose of this kind of decentralization is to ensure the practice of participative management in its fullest sense.
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
Partial
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<p>❖ Curriculum Development The College follows the curriculum developed by its affiliating university and hence, it does not enjoy the power to design and modify the existing syllabus of the UG programmes of Arts, Science and Commerce stream. The syllabus of the Self financing Courses such as various Certificate Course on Computer have been designed by the faculty members of our institution in consultation with various experts of the relevant field.</p>
<p>❖ Teaching and Learning The College follows traditional as well as ICT based methods in teaching and learning. Field Study, Industrial Visit, Seminar Presentation by the students on prescribed topics and Group Discussion are the tools adopted to enhance ability in teaching and learning.</p>
<p>❖ Examination and Evaluation The College follows the examination and evaluation system of the affiliating university. The external examinations and the Sessional examinations are conducted as per the directions of the affiliating</p>

<p>university and the students are evaluated accordingly. Besides, the college also conducts Terminal examinations and Class tests to evaluate student's performance. The answer scripts of such examinations are returned to the students with corrective notes, if any and the marks obtained in such examinations are displayed in the departmental notice board.</p>	
❖ Research and Development	<p>The works of five minor research projects are going on.</p>
❖ Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has a resourceful central library with 10062 text books and 7526 reference books. Besides each and every department also has a departmental library with a number of text books, reference books, etc. Day to day library business is monitored by the librarian. The Library Committee is the apex body in this regard. The infrastructure required for the library are purchased, installed & made available for its users after due approval of the Library Committee headed by the Principal. Moreover, Library is partially automated, equipped with Soul 1.0 Software.</p> <p>The indoor sports complex of the college is maintained by the officer- in-charge of outdoor games and the support staff. The officer- in- charge of the outdoor games maintains a log register of the various instruments of the sports complex & the entire stock is monitored by him from time to time. Any shortfall of the instruments/equipments is intimated to the management & the same are supplied.</p>
❖ Human Resource Management	<p>The Management takes every possible measure for HRM. The faculty members are motivated to participate in the Refresher Courses/ Orientation Programmes organised by different university. Seminars and Workshops on relevant topics are organised and the faculty members are allowed to participate in the Faculty Development Programmers organised by other universities and colleges.</p>
❖ Industry Interaction / Collaboration	<p>The process of maintaining Industry Interaction/ Collaboration is on. The Management is leaving no stone unturned to sign MoU with industry and organisations. The college is making efforts to sign MoU with different colleges and universities for the academic benefit.</p>
❖ Admission of Students	<p>The College maintains offline merit based admission process. The entire admission process is based on the reservation policy of the State Government. All the fees for the admission collected through Bank Challan and Debit Cards and no amount of cash is accepted from the students for getting admitted into a particular programme.</p>
6.2.2 : Implementation of e-governance in areas of operations:	
❖ Planning and Development	Nil
❖ Administration	Nil
❖ Finance and Accounts	<p>The account branch is fully computerised. The CA appointed by the Governing Body audits the Accounts of the college at regular intervals. All the Accounts of the institution are verified and audited by the GB appointed auditors & the Internal Auditor, Department of Accounts and Treasury, Government of Assam. The fees are collected through Bank Challan & Debit Cards and records for the same are maintained through Bank Statement</p>
❖ Student Admission and Support	Nil
❖ Examination	Nil
6.3 Faculty Empowerment Strategies	
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards	

membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Dr. Deepak Gogoi	Guwahati Literary Festival	Publication Department, Govt. Of Assam	Rs.10,860.00

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
Nil					

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher Course	3	05.11.2014 – 25.11.2014
Refresher Course	1	19.11.2014 – 09.12.2014
Workshop/Short Term Course	2	15.06.2015 – 21.06.2015
Workshop/Short Term Course	1	27.04.2015 – 03.05.2015

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
2	2	0	0

6.3.5 Welfare schemes for

Teaching	Teachers' Welfare Fund , Duliajan College
Non teaching	Duliajan College Employee's Association
Students	Student Aid Fund & Poor Fund

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
(with in 100 words each)

Internal & external Financial Audit: All the Accounts of the institution are verified and audited by the GB appointed internal auditors & the Govt. Auditor of Department of Accounts and Treasury, Government of Assam. The audited statement of income and expenditures along with the Audit Report is placed before the G. B. for its approval.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies

during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
NIL				
6.4.2 Total corpus fund generated		NIL		
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Principal
Administrative	Yes	Govt. Auditor	No	Nil
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
<p>a. The DHE has appointed one guardian members in the Governing Body of the college who take part in college management & decision making.</p> <p>b. The college holds Parent-Teacher Meet at regular intervals.</p> <p>c. The college invites suggestions from the guardians for the all-round development of the institution.</p>				
6.5.3 Development programmes for support staff (at least three)				
<p>a. Duliajan College Employee’s Association is maintained for the support staff of the college.</p> <p>b. Provision of residence to certain non-teaching staff.</p> <p>c. Enhancement of salary for non-teaching adhoc /temporary staff.</p>				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : (Yes)				
b. Participation in NIRF : (No)				
c. ISO Certification : (No)				
d. NBA or any other quality audit : (No)				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2014	Crash course on entry into service	23/07/2014	23/07/2014 – 25/07/2014	211
2014	Remedial coaching classes	01/11/2014	01/11/2014 – 10/11/2014	163
2014	Financial assistance to organize popular talk programme	01/08/2014	01/08/2014 - 01/08/2014	633
2014	Financial assistance to faculty member to attend Assam Govt. program	17/12/2014	17/12/2014 – 19/12/2014	1
2015	Financial assistance to organise Seminar by English department	24/04/2015	24/04/2015 - 24/04/2015	77

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities						
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)						
Title of the programme		Period (from-to)		Participants		
				Female	Male	
Community Development and Gender Sensitization		23/08/2014		81	25	
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources						
Nil						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities			Yes/No		No. of Beneficiaries	
Physical facilities			No			
Provision for lift			No			
Ramp/ Rails			YES		1	
Braille Software/facilities			No			
Rest Rooms			No			
Scribes for examination			No			
Special skill development for differently abled students			No			
Any other similar facility			No			
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
Nil						
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
Nil						
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration (from-----to-----)			Number of participants	
International Womens' Day		8th March, 2015			126	
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)						
❖ Plantation programme to make the campus eco-friendly. Saplings are collected from the nursery of the Forest Department, Joypur.						
❖ Special plantation drive as part of Govt. Directive to plant tree by fee-waived students.						
❖ Regular cleaning drives at the initiative of NSS.						

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best Practice - I

1. **Title:** Setting up of Medical Cell
2. **Goal:** a) To provide immediate health care to any member of the college.
3. **The context:** keeping in mind the need of a health care facility for students, teachers and office staff of our college we have opened the Medical Cell in the year 2014. We have tied up with the Solakotoki Primary Health Center to have the facility of doctor.
4. **The Practice:** the Medical Cell of Duliajan College provides first-aid to the members of college when it is necessary. In case of emergency situation it can contact the Solakotoki PHC.
5. **Evidence of success:** During the college week or any intra college sports competition if students get injured, they get the first-aid facility immediately from Duliajan College Medical Cell.
6. **Problems encountered and Resources required:** no such significant problems have been faced. Resources like positive response from the members of the college, from Solakotoki PHC and Govt. aids are required in order to run the Medical Cell successfully.
7. **Notes:** Everyone of the college has shown positive responses towards the Medical Cell.

Best Practice – II

- i) **Title:** Wall Magazine Competition among the students of various departments.
- ii) **Goal:**
 - a) To promote creativity amongst students.
 - b) To promote team spirit amongst students.
 - c) To promote an environment of healthy competition spirit amongst students of the college.
- iii) **Context:** An educational institution is a place where many students with different personalities come together to enhance their skills beyond the boundary of the academics world. The College therefore provides a scope to the students to showcase their skills in various arenas of their interest. The Wall Magazine Competition of the College is one such event which is organized to showcase the artistic skills of the students. However, it also provides ample scope to bring up various ideas, discuss and project them on a single canvas.
- iv) **The Practice:** This competition is carried out by all the Departments of the College where the students take active participation to showcase their talents through art. The magazines that are made deal with different issues of the society which are represented on the canvas that is put on to the wall. After the competitions are being held, the students are also awarded prizes to boost up the competitive spirit amongst them.
- v) **Evidence of Success:** This initiative has been a positive step because it gives the students to brainstorm about issues they need to work upon for the magazine and come up with ideas so that the same can be represented artistically on board. It is also noticed that the team spirit of the students are cemented while undertaking such tasks.
- vi) **Problems encountered and resources required:** There are no major problems encountered in this matter. Resource required are basic raw materials like chart papers, colors, etc. which are used by the students to prepare the magazine.
- vii) **Notes:** The Wall Magazine competition as a whole has been a noble initiative to boost up the creative strengths of the students and provide a platform to them for showcasing their extra-curricular skills.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

The college has a vision of imparting value based quality education to the learners. Being situated in a semi-urban locality, about 80% of the students hail from rural areas with very weak financial and academic background as well as poor academic base. So, the college undertakes all possible measures to uplift academic as well as extra academic performance of such students. The institution ensures quality education through the following steps Faculty members are encouraged to get themselves updated and upgraded by attending refresher courses, orientation courses, seminars, conferences and workshops. The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on administration, teachers, course and teaching. After the analysis of the feedback result, the principal conveys it to each faculty members, so as to enable them to take any corrective measures and improvement if needed. In addition to classroom teaching, students are encouraged to take part in seminar presentation, group discussions and project preparation which urges them to acquire in-depth knowledge on relevant topics. The college ensures all round development of the students by organizing cultural, literary and sports activities and encourages students to participate in such activities at Local, District, State and National level. The College inculcates social responsibility and good citizenship amongst the students by encouraging and allowing them to participate in various types of extension activities undertaken by various in-house bodies like NSS, Science Council, Arts Forum, Commerce Forum and IQAC as well as other organizations like Assam Science Society, Assam Xahitya Xabha, Assam Sience Technology Environment Council, etc.

http://www.duliajancollege.in/mission_vision.php

8. Future Plans of action for next academic year (500 words)

- Installation of CC Camera Surveillance System
- Upgradation of the Computer Laboratory
- Construction of approach road to the Administrative building
- Construction of a conference hall
- Arrangement of career counselling programmes for the students.
- Arrangement of field study programmes for students.

Name Hemanta Das

Name Dr. Arit Kumar Gogoi





Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Co-ordinator
I.Q.A.C.
Duliajan College

PRINCIPAL
Duliajan College
