

**2018-2019**

**BEST PRACTICES-I**

- 1) **Title: MOU with Kachari Pather High School**
- 2) **Goal:** a) To establish a partnership with Kachari Pather High School.  
b) To reach out to the school students by providing education.
- 3) **The Context:** Kachari Pathar High School which is situated in Kachari Pathar, Duliajan-786602, Dibrugarh district.
- 4) **The Practice:** Teachers and faculty members from various departments of the College visit the school regularly- on weekly and sometimes monthly basis with the sole aim to provide education to the students of the school. The teachers of the College not only look into the matters of providing formal education to the students of the school but also adopt a holistic way of dealing with the students which help them develop various insights into matters related to life, beyond text-books.  

Special remedial classes are arranged for the Class X students aspiring to write the Final Board Examination during summer vacation of the school.
- 5) **Evidence of Success:** The practice has brought about a good understanding between the college and beneficiary school and students, and that way the society of the locality. The college has come to understand the strengths and weaknesses of the students of the partner school. This practice has brought about a positive impact on the result of the school as a whole. Especially there is a noteworthy improvement in the Class X Final Board (Board of Secondary Education, Assam) Examination result of the students. Moreover, visit of the faculty members from the college has a positive impact on the enthusiasm of the students as the rate of daily absentee has decreased significantly.
- 6) **Problems Encountered and Resources Required:-** There are no significant problems encountered while implementing this practice. Resources required are faculty members from the college, classroom facility and teaching learning materials.
- 7) **Notes:-** School students are noticed to be very much enthusiastic to attend these classes taught by college teachers. The school authority expressed their thankfulness for this effort as they were facing difficulties due to lack of trained teachers, especially for teaching Mathematics, Science and English.

## **BEST PRACTICES II**

- 1) **Title: Work Shop on Jewellery Making.**
- 2) **Goals:** a) To look for alternate avenues of making a livelihood.  
b) To set up employment schemes for people.  
c) Generate income sources.
- 3) **The Context:** Unemployment has been a social evil of the country since a long time. This has created a downbeat in the economy. However, recently, many entrepreneurship ideas have flourished which has been able to generate income and profits within communities. The 'Jewellery Making Workshop' which was organized by the Women's Cell of the College has been a strong step to reach out to people-specifically female folk of the area surrounding the College, with low incomes to come up with their personal business, in order to generate an income source.
- 4) **The Practice:** For providing ideas regarding jewellery making, resource person – Mr. Dipak Gogoi, Jewellery Designer and manufacturer who is trained from Indian Institute of entrepreneurship, Guwahati, took the position of the trainer. Students of this College as well as many women from around the College campus took active participation in the workshop with utmost enthusiasm and an optimistic engagement has been observed.
- 5) **Evidence of Success:** The Workshop has definitely helped women to establish a business of their own. It has helped in opening up alternative avenues for the women of the area. Thus, a new way and source of earning income has been set up.
- 6) **Problems Encountered and Resources Required:** There are no significant problems encountered while implementing this practice. Resources required and used are- Assam Silk, Dori Silk, imitation stone and pearl which are easily available.
- 7) **Notes:** Understanding the fact that income can be generated from home by starting up a small business from within the bounds of home has brought in a positive response from the women who took part in the workshop. This will definitely help them in the long run.

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