

2019-20

BEST PRACTICE-I

- 1) **Title: Membership of ICT Academy, Chennai, Tamilnadu.**
- 2) **Goal:** a) To establish a partnership with ICT Academy, Chennai.
b) To avail the consultancy and training programmes for the students and faculty members of our college.
- 3) **The Context:** To bridge the industry-academia skill gap, and to develop the next generation teachers & students, the Government of India started ICT academy in 2009 under the PPP model. It is a not-for-profit society, the first of its kind pioneer venture under the Public-Private-Partnership (PPP) model that endeavours to train the higher education teachers and students thereby exercises on developing the next generation teachers and industry ready students. Through its various initiatives, ICT Academy has been part of strengthening the India's four important visions on Skill India, Digital India, Startup India and Make in India.
- 4) **The Practice:** ICT Academy is providing the following training programmes: i) Faculty Development Programme for teachers; ii) Skill Development Programmes for the students; iii) Entrepreneurship Development for the students; iv) Youth Empowerment Programmes; v) Digital Empowerment for both students and teachers; and vi) Industry-Institute Interaction.
- 5) **Evidence of Success:** Although the linkage of Duliajan College with ICT Academy is only a couple of months old, the benefits of this linkage is evident from the outputs of online FDP attended by our teachers. Moreover, a number of planned programmes for the students and faculty members have to be postponed on account of the lockdown imposed by the GoI for COVID 19 pandemic.
- 6) **Problems Encountered and Resources Required:-** There are no significant problems encountered while implementing this practice except for the lockdown period which has forced us to go online for implementing various activities. Resources required are faculty members, students and classroom facility from the college and resource persons and programme aids from the ICT Academy.
- 7) **Notes:-** The faculty members and the students have shown much enthusiasm to join various training programmes offered by the Academy.

BEST PRACTICES-II

1. **Title:** Physical Education Centre
2. **Goal:** a) To promote physical fitness.
 - i. b) To reduce stress through workout.
 - ii. c) Contribute towards mental well being.
3. **The Context:** A healthy mind resides in a healthy body. Physical fitness in the present day is the need of the hour. Since regular work out has the ability to boost the immune system, therefore the College has taken this initiative to set up a physical education centre to promote physical well being amongst the students, faculties, staffs and members of the college.
4. **The Practice:** The College has an indoor as well as an outdoor stadium which provides enough space for recreational activities. Alongside this, the College also has an indoor gym which seeks to promote physical fitness for the members of the College. Physical fitness instructors take active participation to uplift the physical well being of the members. Especially students of various classes have been enthusiastic enough to enroll themselves in such activities.
5. **Evidence of Success:** It is observed that students are taking active interest in the present times with matters related to health and fitness. The Physical Education Centre has undeniably been able to cater to the needs of anyone who wish to participate in well being.
6. **Problems Encountered and Resources Required:** There are no significant problems encountered while implementing this practice. Resources required are open spaces- both indoor and outdoor to carry out practice.
7. **Note:** The Physical Education Centre from the time of its inception has been providing sports coaching alongside fitness training to students and other members of the College, thereby encouraging everyone to uphold a healthy lifestyle.

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