

BEST PRACTICE-I

2011-12

1. Title: Adoption of a venture (non-provincialised) high school (Chaolung Sukapha High School, Tipam).

2. Goal: a) In order to provide required knowledge and guidance to the students of the school situated in that rural village.

b) To engage the teachers in social service.

3. The context: learning that some of the schools in nearby villages are deprived of proper govt. facilities and are lacking adequate number of teachers Duliajan College took the initiative to adopt one of such schools for the academic well being of the students and the school. In the year 2011 Duliajan College adopted Chaolung Sukapha High School, Tipam and till the present day the faculties of the college are sincerely taking classes whenever possible.

4. The practice: a) The teachers of Duliajan College take Mathematics, General Science and English class in Chaolung Sukapha High School. b) Based on the need of the students the teachers take exam oriented special classes.

5. Evidence of success: Duliajan College has kept the record of taking classes in that school. During the lock down period due to the pandemic in the year 2020 and also in the year 2021 from May to August in spite of having plans to take classes it could not be continued.

6. Problems Encountered and Resources Required: There are no major problems in taking classes except the lock down. The students are from poor back ground so it was not possible to continue classes in online mode. Primary resources for this purpose are the teachers of the college and in this regard we are not lagging behind.

7. Notes: The faculty members are enthusiastic to take classes for the betterment of the students.

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BEST PRACTICE-II

2011-2012

- i) **Title:** Establishment of IT centre.
- ii) **Goal:**
- a) To integrate technology in education as well as other works of the College.
 - b) To promote digital citizenship.
- iii) **The Context:** In today's world, it becomes almost a necessity that the members of an organization remain equipped and updated with the developments in the field of technology and the allied services it has to offer. One should not only know about how technology works, but should also be knowledgeable enough to use them in their day to day activities. Keeping this aim in mind, the College has taken a decision and a novel initiative to establish an IT Centre in the College premise for teaching and promoting information with regards to technology, its knowhow and usage.
- iv) **The Practice:** As a part of the practice, a new infrastructure- a new building has been constructed which gives a new space for the IT department to flourish. Since the department is now ready to offer courses to students, therefore, the department is providing Self Funding Courses (SFCs) to the students. This in turn has been providing fresh opportunities to students and is facilitating the quality of education thereby promoting the importance of technology in education.
- v) **Evidence of Success:** The use of technology is the need of the hour to promote quick accessibility to information, enhance learning and integrate technology in education. Since the IT Centre has been offering various SFCs to students, therefore new opportunities are emerging for the learners which are definitely a positive take in this field.
- vi) **Problems encountered and resources required:** There are no significant problems encountered while implementing this practice. Resources required are faculty, computer laboratory with Desktop PCs and teaching learning materials.
- vii) **Notes:** It has been observed that the opening up of the IT centre has been a significant step not only for the College but also for students willing to enroll in the courses. It has been able to create new avenues for students.

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