

STUDENTS' FEEDBACK REPORT

2016-17

1) For Students

2) For Teachers

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, course and teaching. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the principal conveys it to each faculty members.

The College has obtained feedback from students on teachers and courses on various parameters related to teaching and learning, overall environment, infrastructure. The feedback was analyzed at college and department level. The students recorded their views on printed format. The format is divided into two parts: part-I consist of 10 parameters to evaluate the faculties of the college and part –II consists of 16 parameters regarding the course and teaching of the college. The feedback from provided a grade scale (very good to very poor) to the students to evaluate the feedback parameters. For an impartial analysis on feedback, the data was collected from fourteen departments of the college from the different semesters including Science, Arts and Commerce stream. Basic statistical tools are used to analysis each criterion and are presented in charts.

Nearly 56% of B.A. 6th semester students given their feedback on syllabus is challenging and 36.68% of the students given adequate. 45.85% of students have opined that 85 to 100% syllabus was covered in the class whereas 27.94% of students rated it as 70 to 85%. Nearly 49.34% of students opined that the teachers satisfactorily prepared for their class and according to 37.55 % students the teachers thoroughly prepared for their class. 69.43% students opined that the teachers are always effectively communicated with students and 76.41% students told that the teachers always encourage students to participate in class. According to the students the teachers always provide feedback with helpful comment on their performance. According to the students internal assessment was always fair but only 13.97% students rated it as sometimes unfair. Nearly more than 85% students opined that internal assessment will improve their course grade.

The students' feedback is obtained on teachers of Arts, Science and Commerce stream on the following aspects: communication skills. Interest generated by the teachers. Ability to integrate course material with environment/ other issues to provide a broader perspective. Ability to integrate across the course / draw upon other courses. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion). Ability to design quizzes/examinations/assignments/ projects to test understanding of the course. Provision of sufficient timely feedback. Knowledge base of the teacher.