

# DULIAJAN COLLEGE

P.O. DULIAJAN – 786602, DIST. DIBRUGARH, ASSAM

NAAC Re-Accredited (3<sup>rd</sup> cycle) with B+ Grade

(Registered under the Societies Registration Act. XXI of 1860)

Registration No. 279 of 1977-78

Under Section 2(F) and 12(B) of the UGC Act, 1956

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## ACTION TAKEN REPORT (2024-25)

Duliajan College collects regular feedback from stakeholders. Through regular feedback, the college aims to ensure better curriculum delivery, effective student support, and stronger alumni engagement, ultimately contributing to the holistic growth and excellence of the institution. The primary objective of this report is to address the suggestions and concerns raised by stakeholders and to highlight the actions taken in response.

Issues Identified	Action Taken
Students rated the curriculum and syllabus as need bases and the course contents were relevant and applicable to real life situation but emphasized the need of balance between theory and application.	Encouraged faculty-driven student research and the findings were published in a students' research journal with title "ANUSANDHITSHA"
Students suggested improvements in Classrooms.	Initiated up gradation of classroom facilities.
For better academic performance, students suggested to have a good collection of books in the library.	Every year, library purchases books of different semesters through the different departments.
Alumni expressed interest in mentoring Students and providing internship/employment opportunity.	The departments were requested to organize the departmental alumni meet regularly. They were also requested to connect with their alumnae for sponsorships and career counseling sessions.
Teachers suggested proper maintenance and cleanliness of common areas of the college.	Instructions were given to the respective staff and frequency of inspection was increased.
Teachers suggested improvements in washroom and toilet facilities.	A modern up to date lavatory was built with the facility for gents, ladies and gender neutral separately.
Teachers suggested improvement of the teachers' common room.	Partial renovation work of teachers' common room had completed.
Few number of students rated poor and not satisfactory grade to the teaching methods that were used to cover course content and teachers' preparedness for classes	Teachers were advised to take the matter seriously and improved accordingly.



  
Principal  
Duliajan College